

Ecological silviculture in the Douglas-fir/western hemlock region



Klaus Puettmann

and a long list of students, colleagues, and cooperators, especially B. McComb, J. Tappeiner, and A. Mershell

Outline

Background

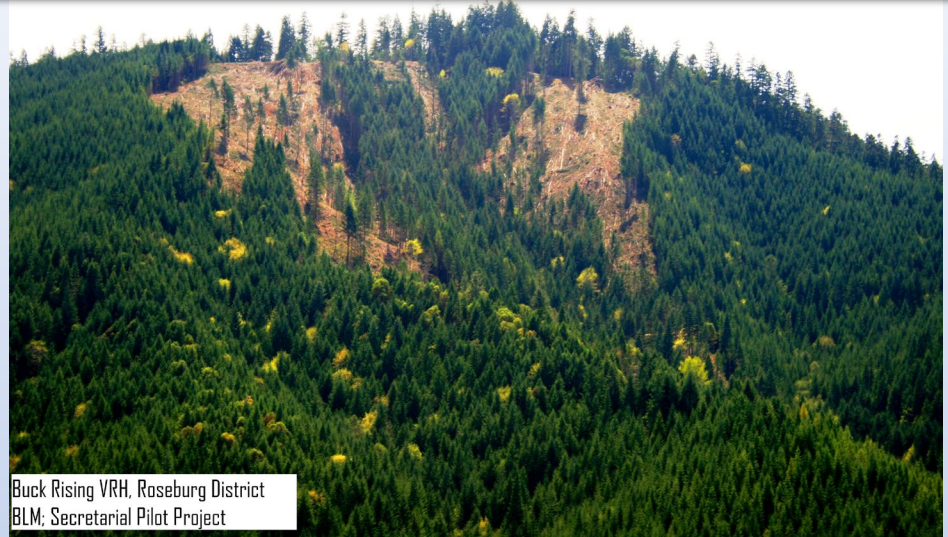
BLM – ecological forestry

Stand development model

**Management at
Landscape
Patch scales**

Habitat elements

Assisted migration



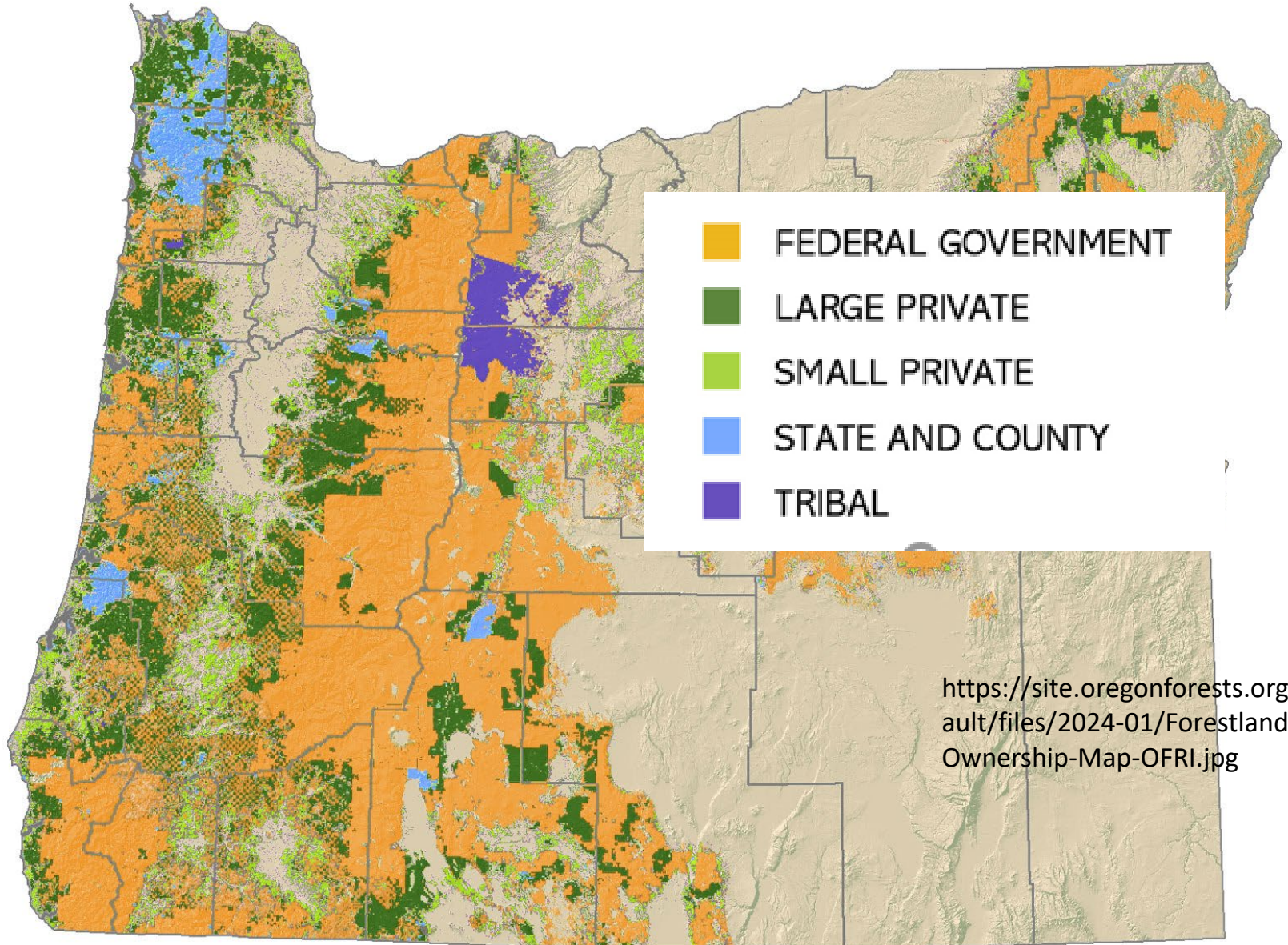
The Kalapuya language is a dialect of the larger language group known as Penutian. The Penutian language group encompassed most of the Willamette Valley and Columbian River region and included hundreds of tribes and bands. With so many different languages in the Pacific Northwest, a common trade language was necessary. Chinook Jargon (or Chinuk Wawa) was spoken throughout the region by tribes, trappers, traders and early missionaries.

Oregon Historical Society, 1959.



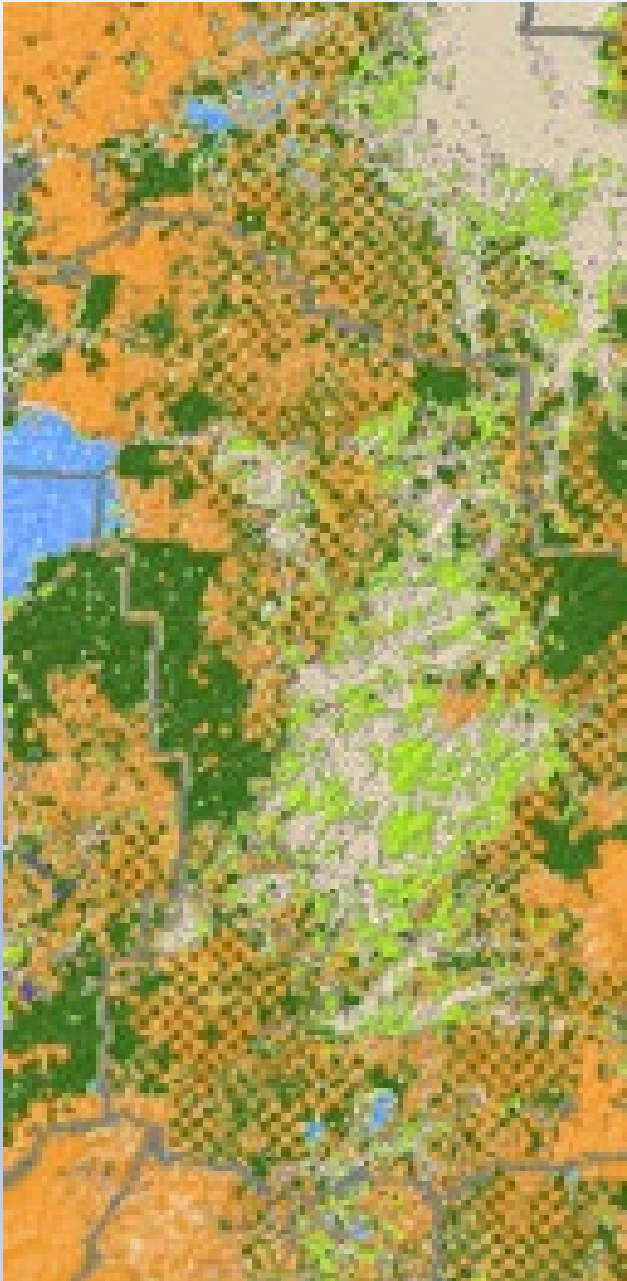
<https://fiveoaksmuseum.org/this-is-kalapuyan-land-tribes-and-languages-map/>

Background - Ownership



<https://site.oregonforests.org/sites/default/files/2024-01/Forestland-Ownership-Map-OFRI.jpg>

Background - Ownership



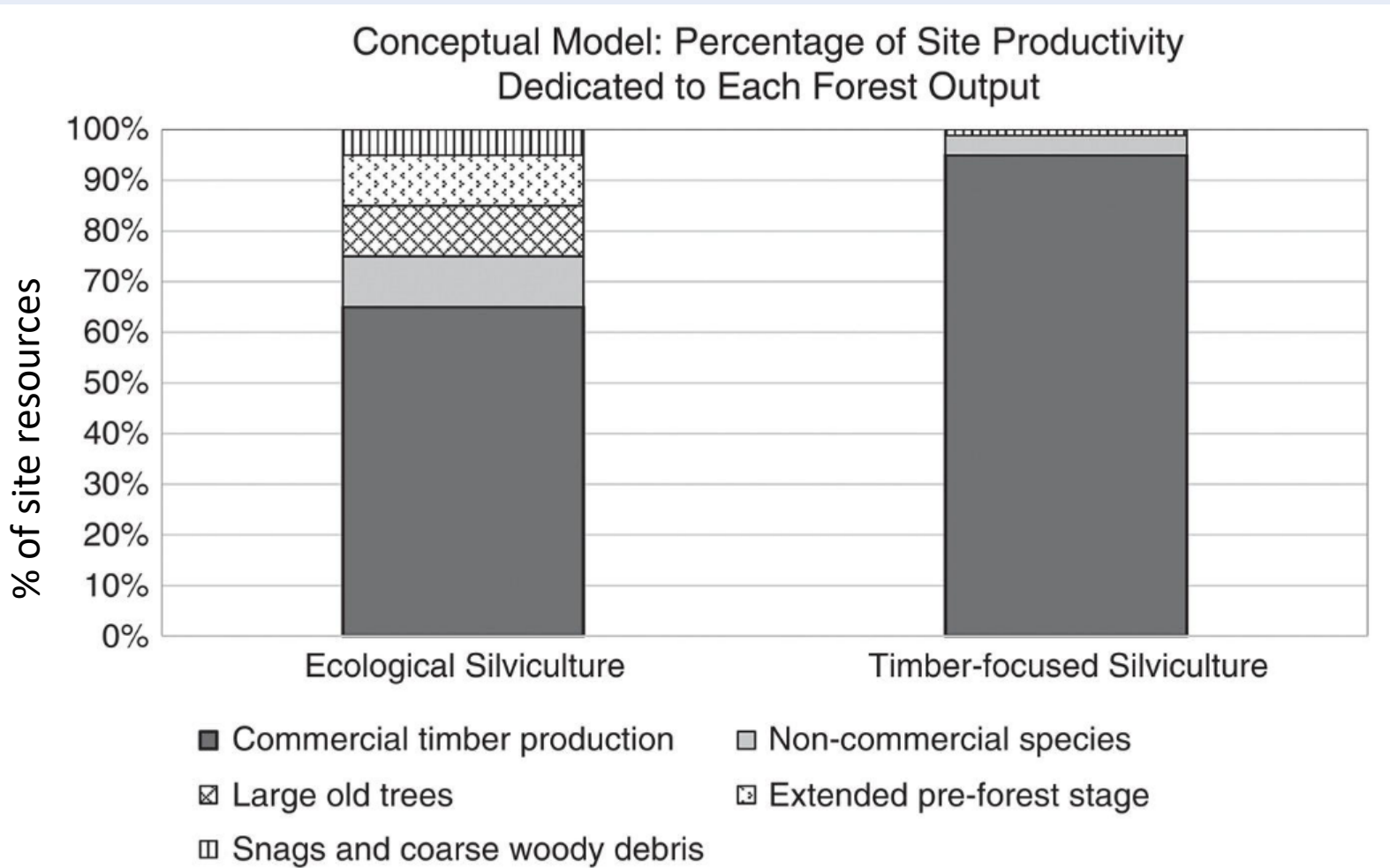
Railroad history – lands returned to federal ownership

Federal lands

In checkerboard - Bureau of Land Management

In larger blocks – US Forest Service

Ecological Forestry: BLM



From Wheeler et al. 2023

Ecological Forestry: BLM

Treatment type	Eligible forest stage (stand ages)	Desired outcomes	Potential treatment design elements
Regeneration harvest; variable retention harvest	Young, mature, and old forest stage ^a (40–150+ years)	Timber harvest, complex early successional ecosystems, species diversity, habitat creation, culturally valuable species, regulation of water yield, rapid growth of retained trees, provide refugia	Structural and compositional variability, significant retention of preharvest basal area, retain large old trees, protect ecologically valuable areas, well-distributed arrangement of retention trees, variable introduction of fire, snag creation
Reforestation	Preforest stage (0–15 years)	Sustained timber yield, complex early successional ecosystems, influence species diversity, introduce valuable shade-intolerant plants, improve slope stability	Strategic mix of natural and artificial reforestation, variable-density planting, reforestation of conifers, hardwoods, and other desired species
Pre-commercial thinning	Preforest and Young forest stage (15–40 years)	Influence stand composition and density, prolong early successional conditions, reduce fire hazard	Variable-density thinning, favor-desired species and hardwoods, release ecologically and culturally important species, maintain openings
Commercial thinning, variable-density thinning	Young and mature stage (40–150 years)	Sustained timber harvest, forest health, habitat development, influence stand composition and density	Skips and gaps, develop future wildlife habitat trees, treat hazardous fuels, snag creation



Ecological Forestry: BLM



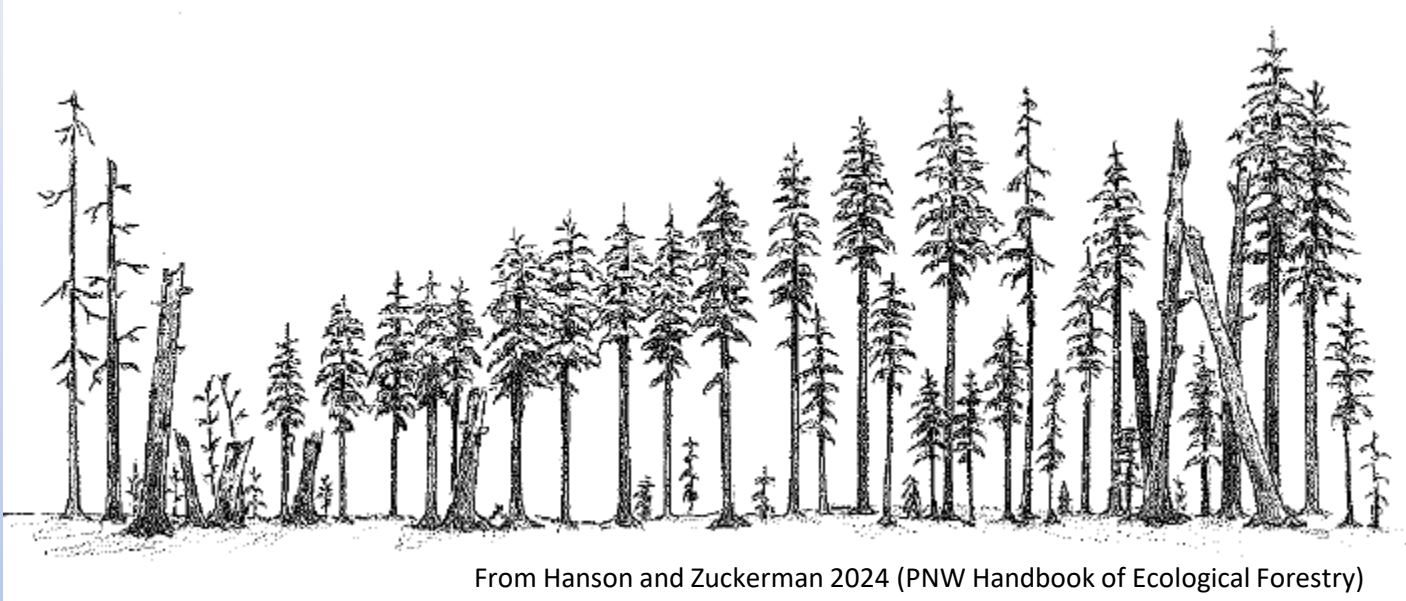
Photocredit K. Ruzicka, BLM

Ecological Forestry: BLM



Photocredit K. Ruzicka, BLM

Stand development models



Conventional model:

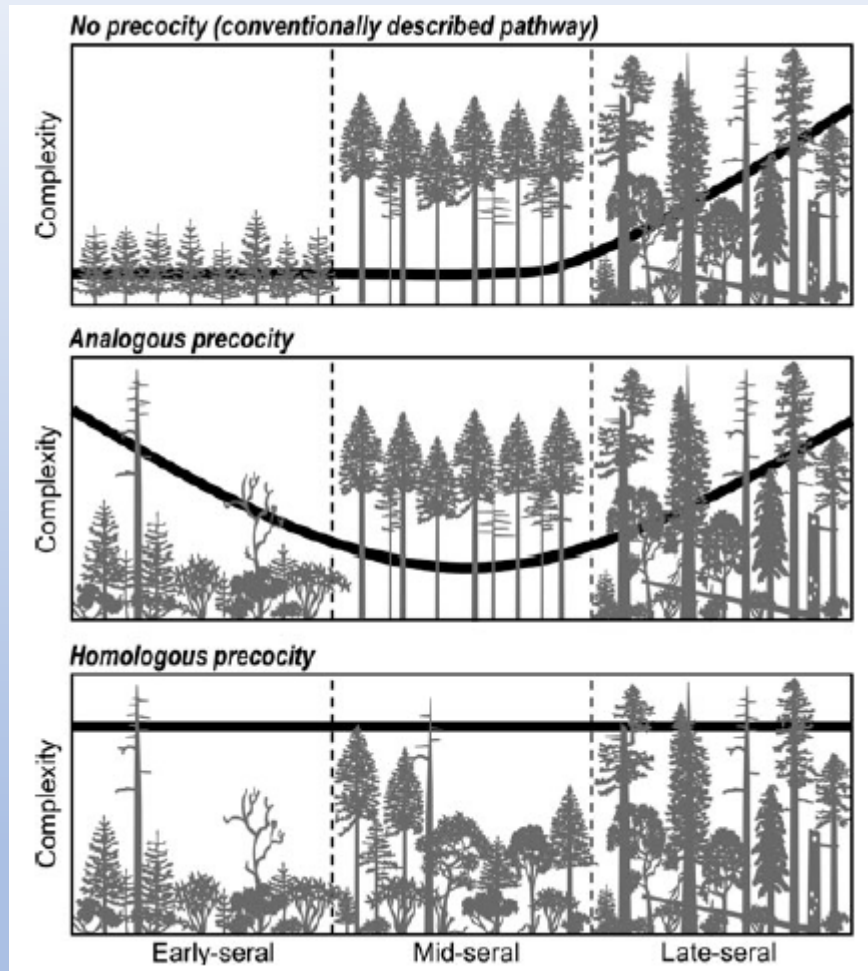
Stand development characterized by long periods between disturbances

Stand development models

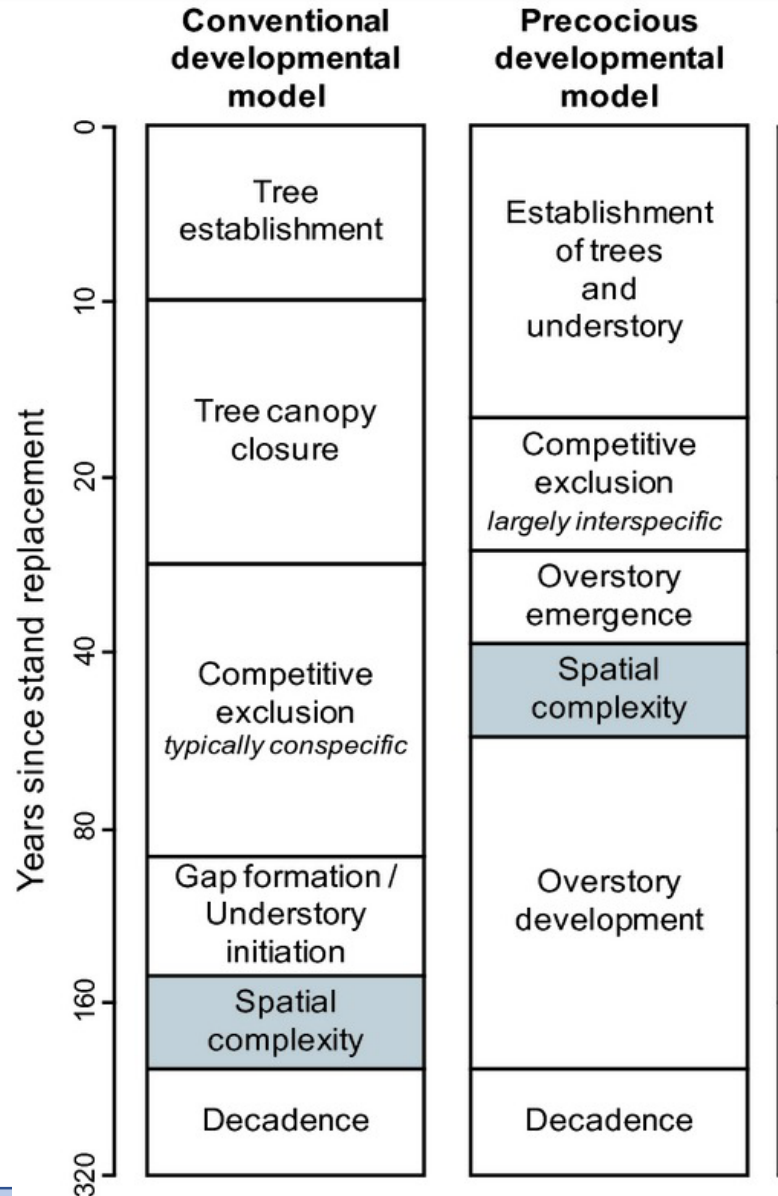
Typical stand age (years)	Classification				
	This article	Oliver and Larson (1990)	Spies and Franklin (1996)	Carey and Curtis (1996)	Bormann and Likens (1979)
0	Disturbance and legacy creation				
20	Cohort establishment	Stand initiation	Establishment phase	Ecosystem initiative	Reorganization phase
30	Canopy closure				
80	Biomass accumulation/ competitive exclusion	Stem exclusion	Thinning phase	Competitive exclusion	Aggradation phase
150	Maturation	Understory re-initiation		Understory re-initiation	
300	Vertical diversification	Old-growth	Mature phase	Botanically diverse	Transition phase
800	Horizontal diversification		Transition phase (early)	Niche diversification	Steady-state
1200	Pioneer cohort loss		Transition phase (late)	Old-growth	
			Shifting-gap phase		

Modified from Franklin et al. (2002)

Stand development models



Stand development models



Stand development models

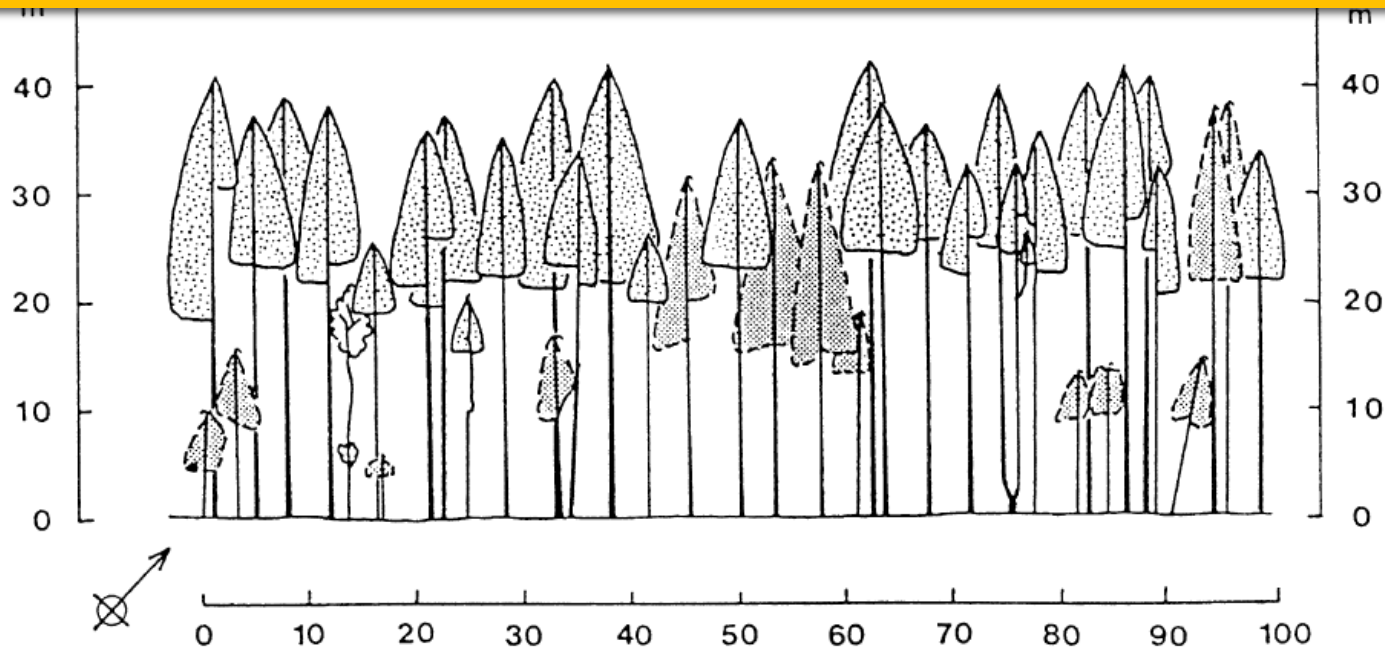
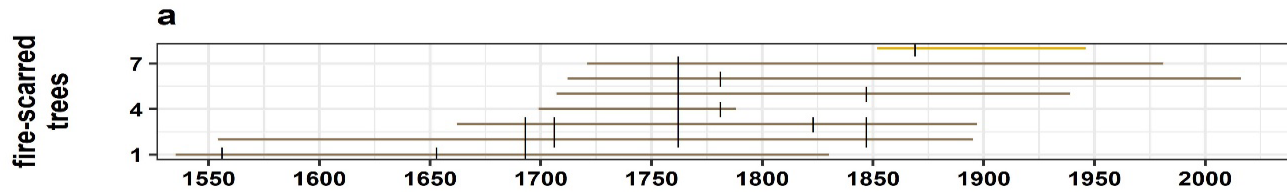


Fig. 4. Biomass accumulation/competitive exclusion stage of Douglas-fir stand development; 55-year-old stand near Humptulips River, Olympic Peninsula, Washington (redrawn by R. Van Pelt from Kuiper, 1994).



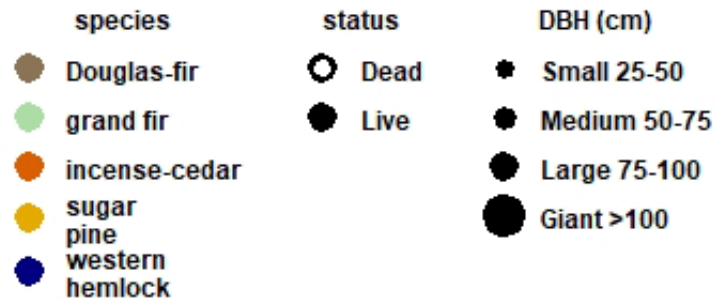
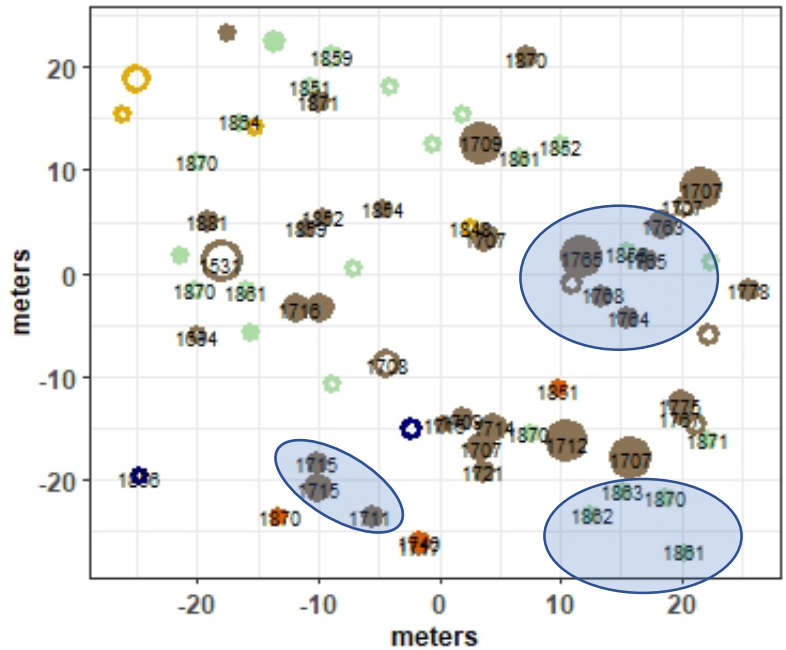
Fig. 4 and photo b) from Franklin et al. (2002)

Stand development models



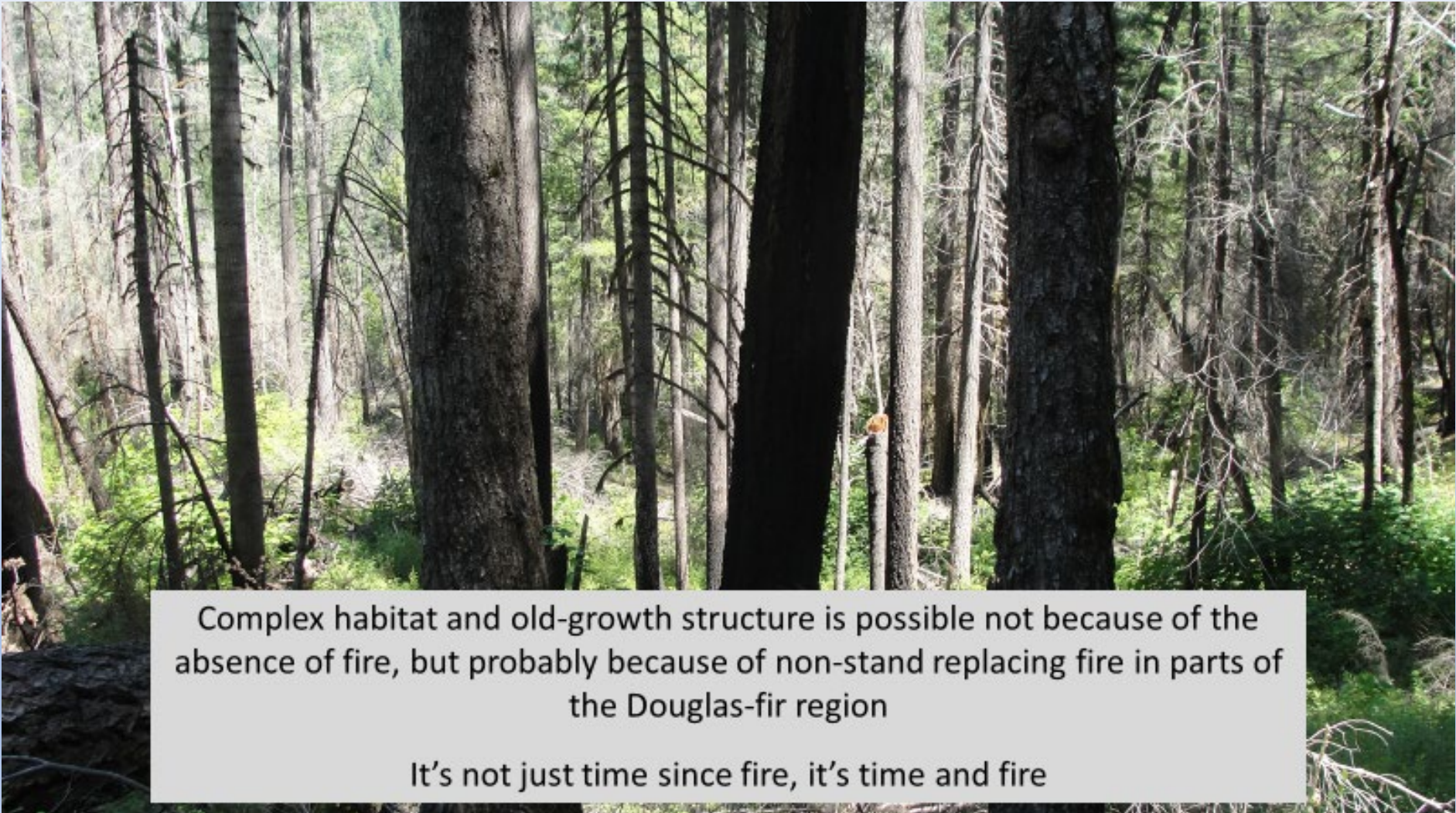
Fires

Stand development models



Old-growth stem map

Stand development models



Complex habitat and old-growth structure is possible not because of the absence of fire, but probably because of non-stand replacing fire in parts of the Douglas-fir region

It's not just time since fire, it's time and fire

Stand development models: Crown structure



National Park Service

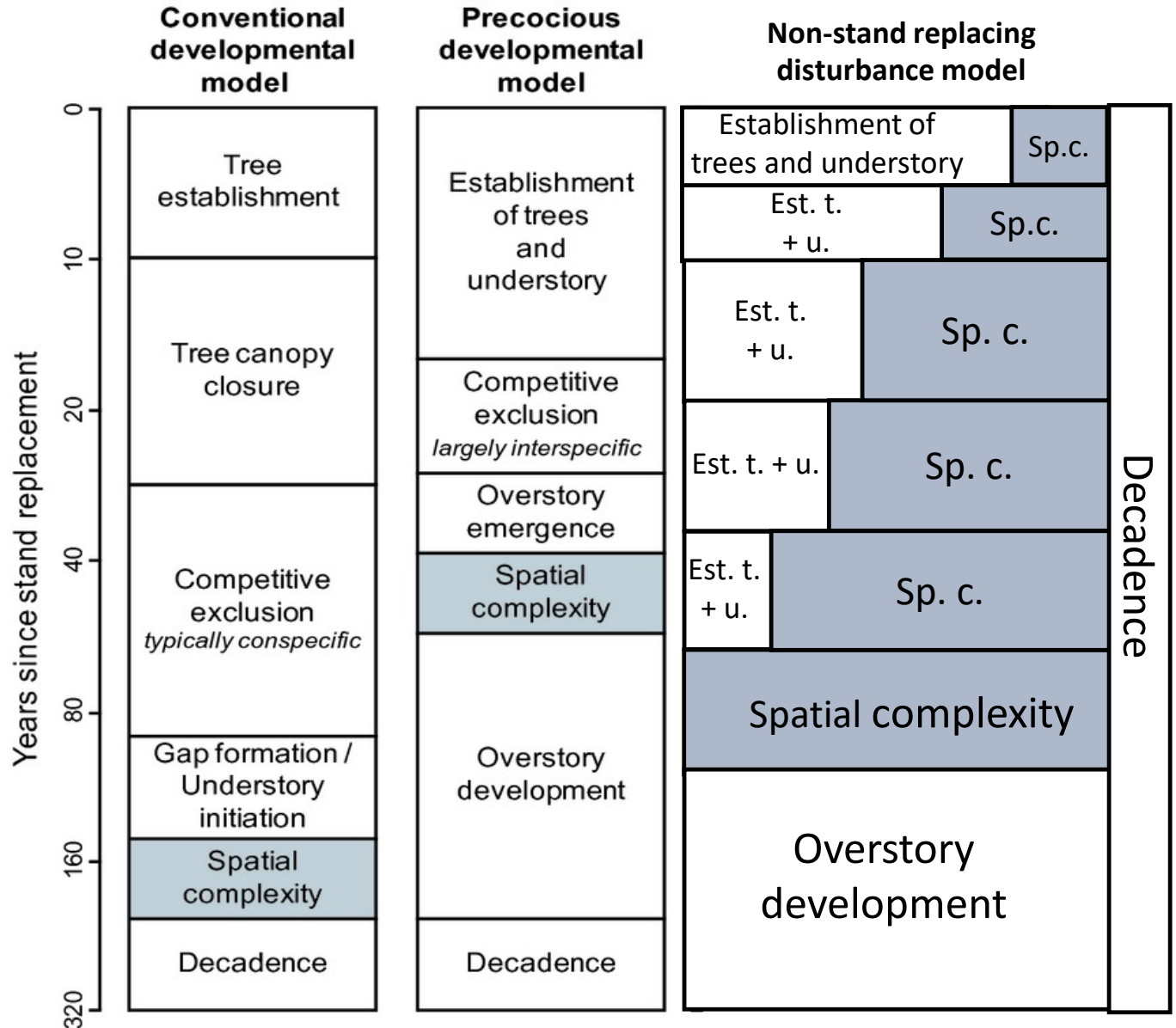


Gap Edge

Forest

<https://digitalmedia.fws.gov/digital/collection/natdiglib/id/12328/>

Stand development models



Ecological Forestry: Stand development models

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Modified from Wheeler et al. 2023

Ecological Forestry: Stand development models

If structures/composition of pre-European settlement Douglas-fir/western hemlock forests is viewed as guide:

- Stewarded by indigenous people
- Natural disturbances played out
- Development phases included a combination of
 - Conventional
 - Precocious
 - Non-stand replacing disturbance patterns

What is the need for or role of management in young stands to achieve late successional structures?

- to accelerate selected structures
- necessary for selected structures
 - in absence of disturbances (fire control)
 - when starting conditions are outside of natural range (plantations)

Natural adaptation mechanisms

Organizational level	Measurable property	Modification potential
Biota	Species composition	Migration, extinction, speciation
	Food web structure	Different routes and rates of energy movement (matter?)
Population	Number of organisms	Flexibility in reproduction rates, social structures and relationships
	Spatial location of organisms	Social plasticity, movement
Organism	Number of organs, relative position of organisms	Developmental plasticity (e.g., muscle, leaf area, size)
		Physiological plasticity Behavioral plasticity
Genome	DNA sequence	Gene pool diversity,

Ecological Forestry: Stand development models

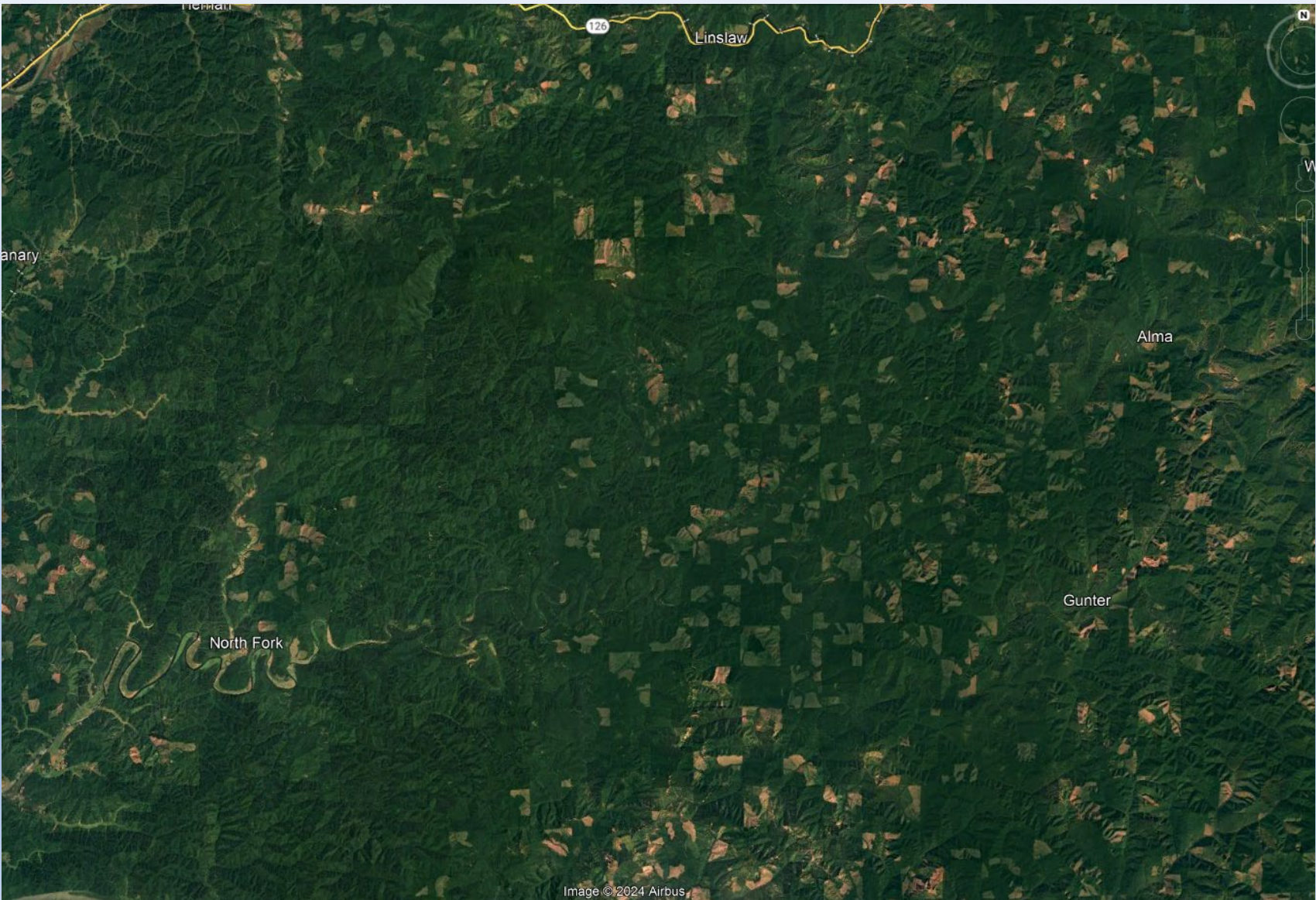
Create the diversity of wildlife habitat

Landscape level - a combination of management approaches

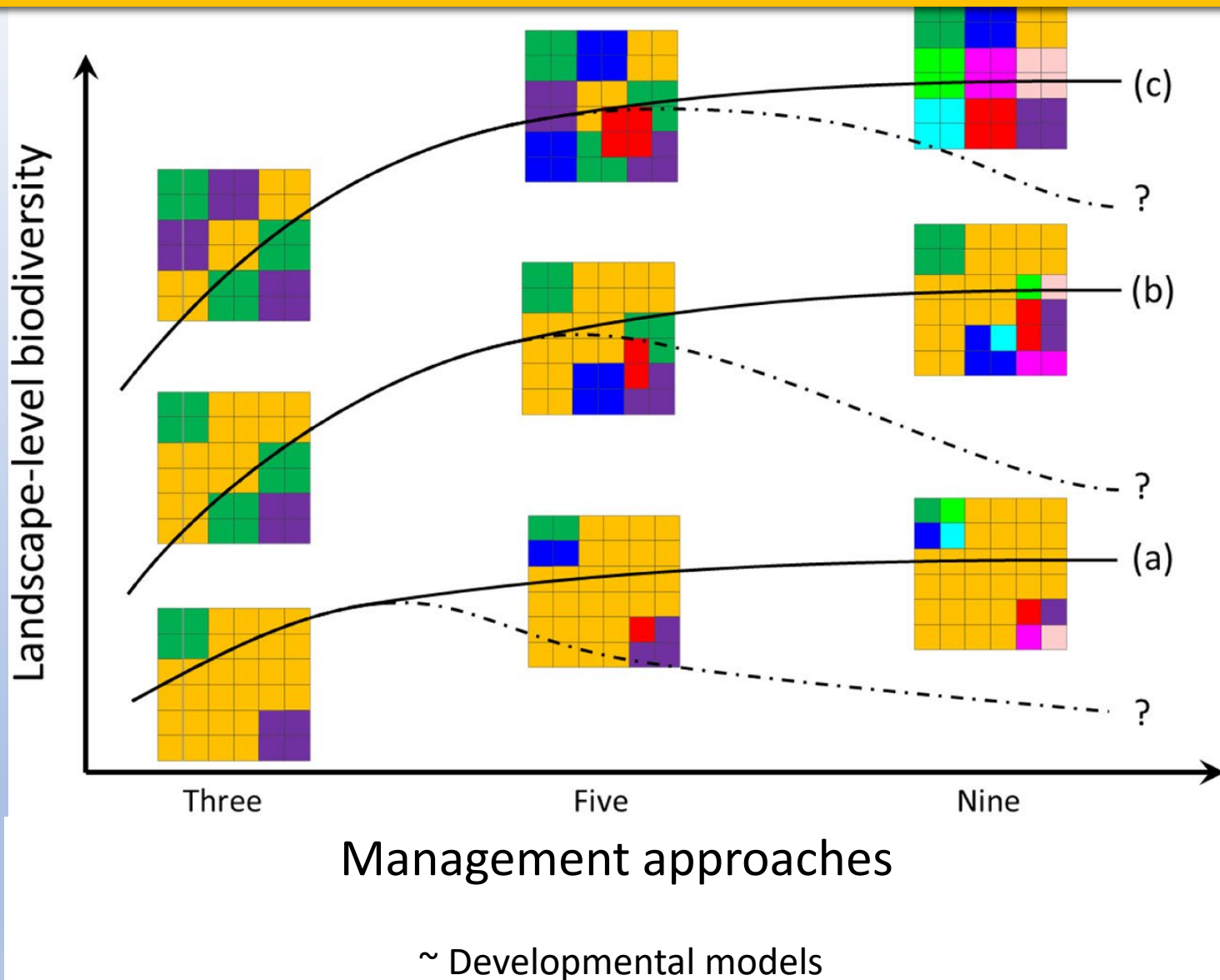
Patch level - focus on specific habitat components



Habitat diversity at landscape scale



Habitat diversity at landscape scale



Ecological forestry: Patch level

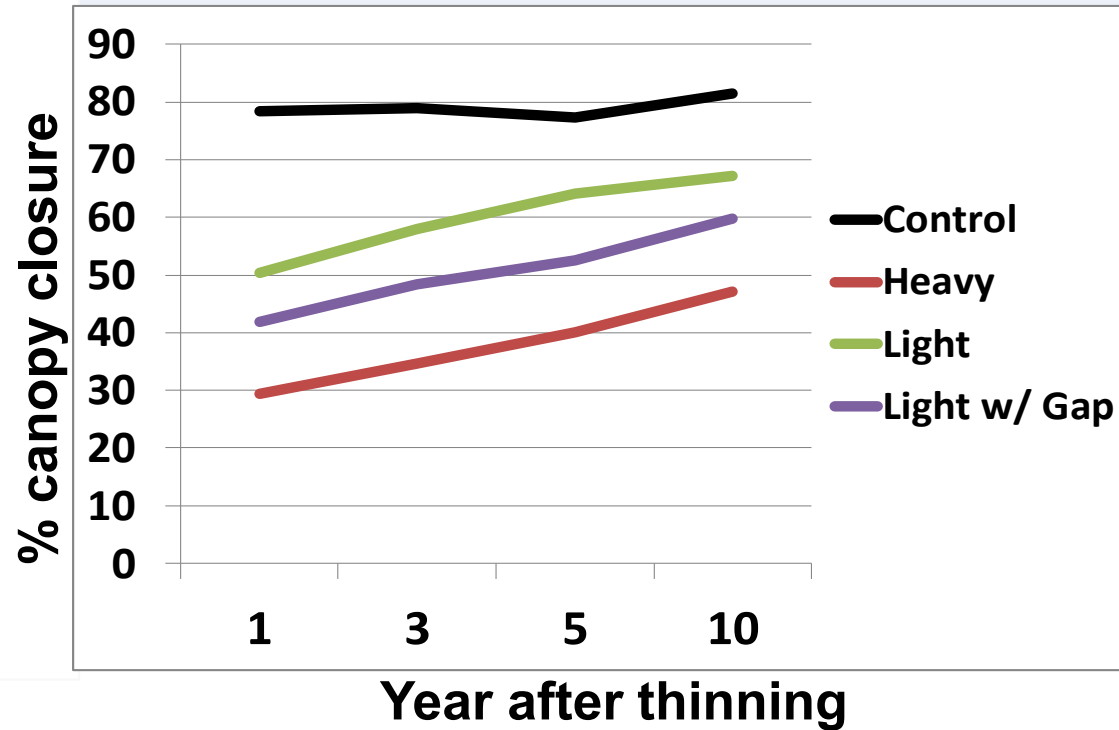
Habitat Elements

- Tree species (fruit, browse, bark structure)
- Tree sizes (dbh and height)
- Canopy cover and tree density
- Shrub, grass, forb cover
- Vertical complexity
- Dead wood (limbs, snags, logs)
- Tree cavities (size, density)
- Litter depth
- Others



Habitat: Canopy closure

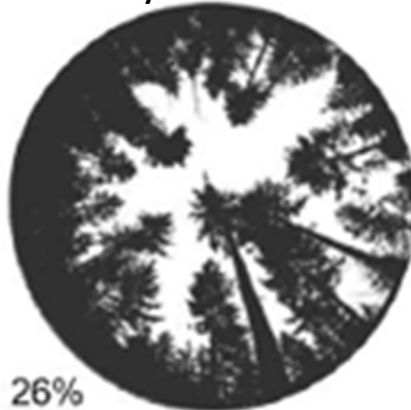
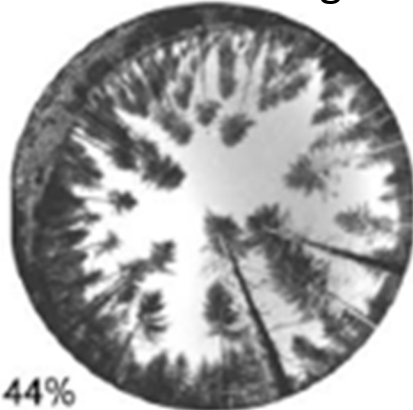
Davis et al. 2007



After thinning

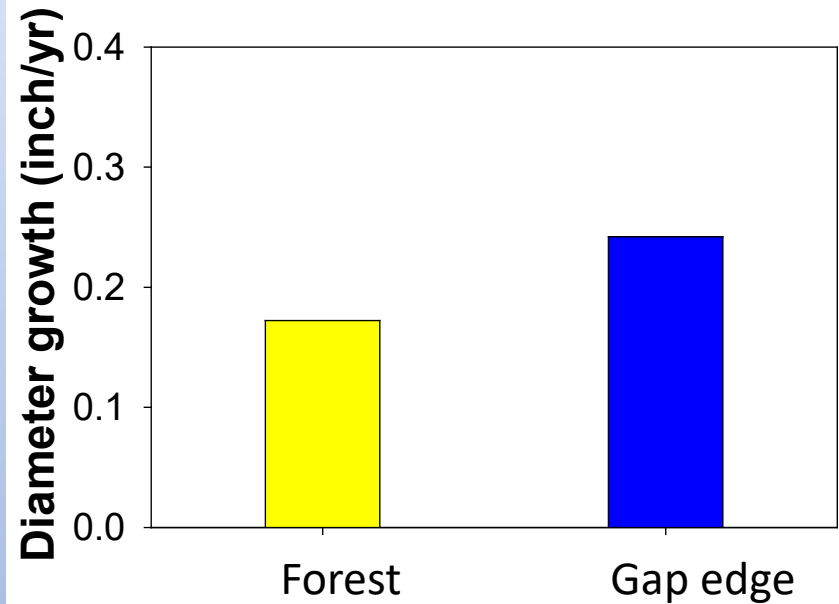
8 years later

Heavy Thin



Chan et al. 2006

Habitat: Tree growth



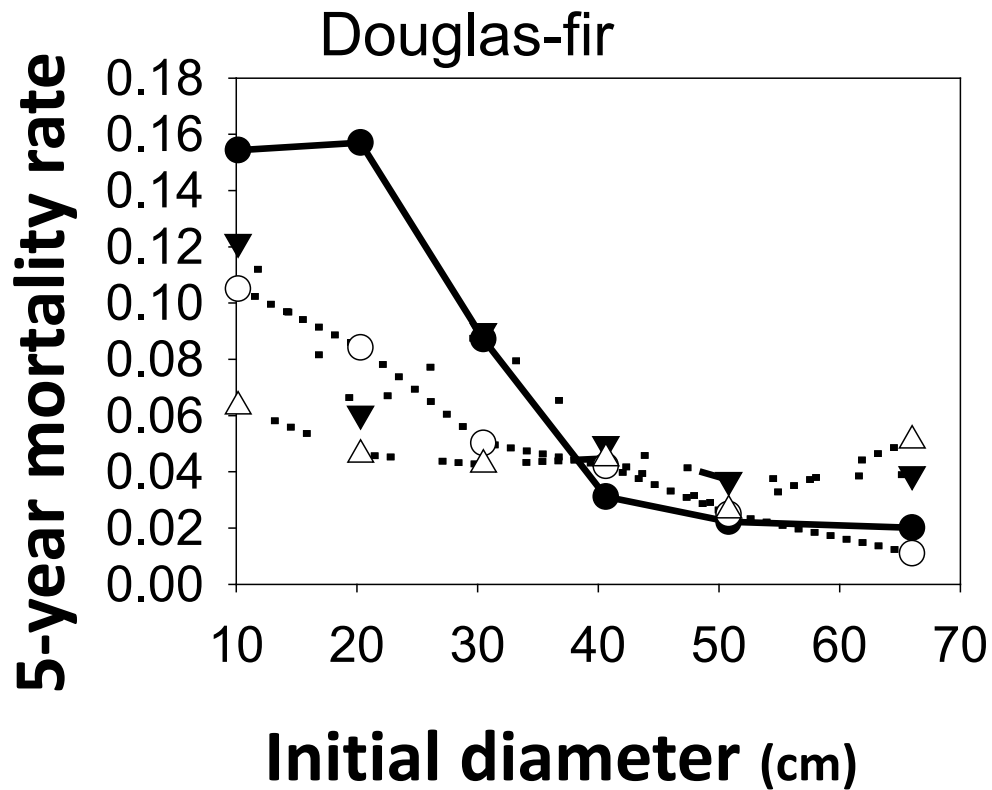
Habitat: Crown structure



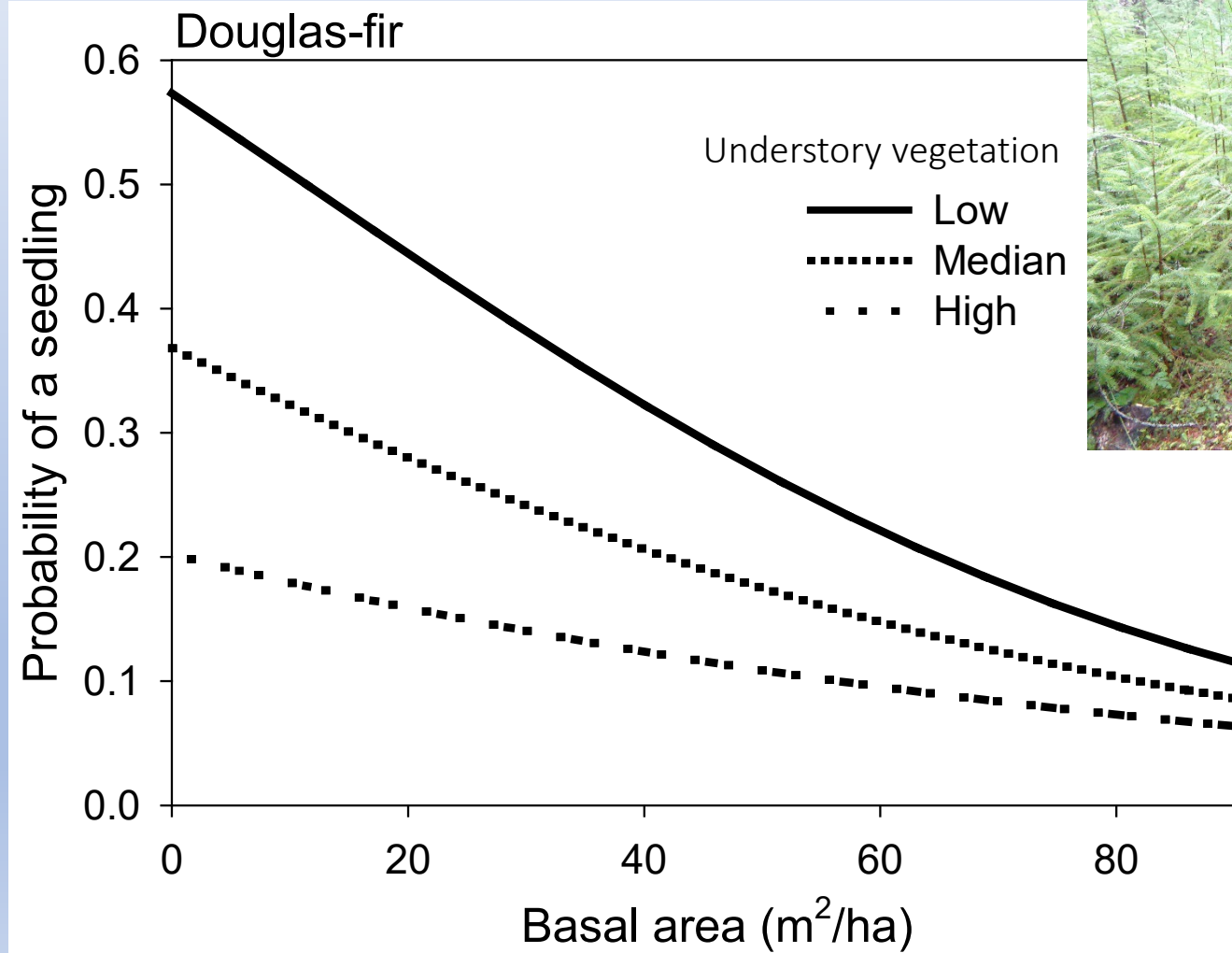
Gap Edge

Forest

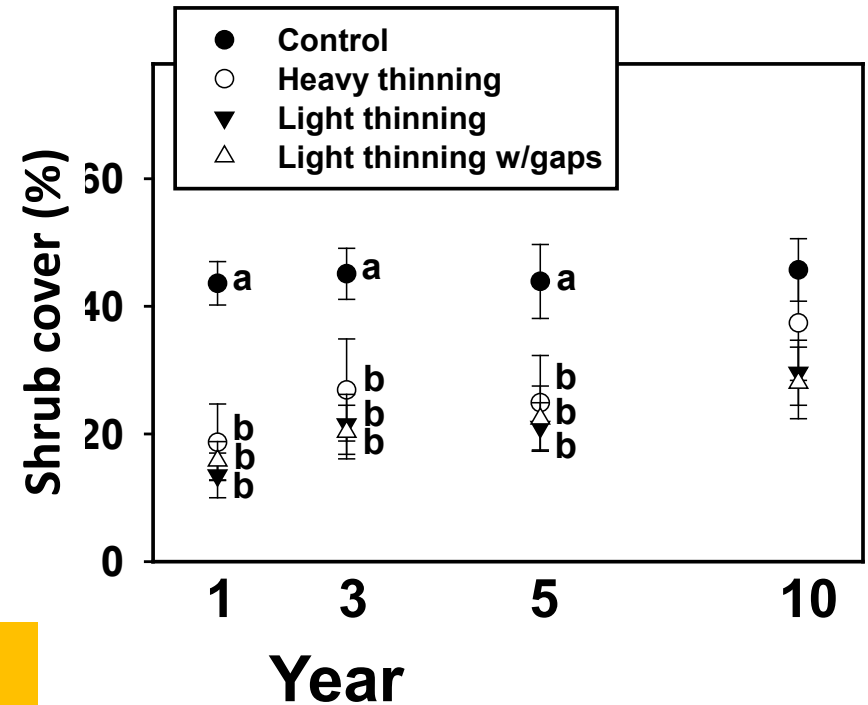
Habitat: Snags/Downed wood



Habitat: Tree regeneration



Habitat: Understory vegetation



Puettmann et al. 2013

Initial shrub cover

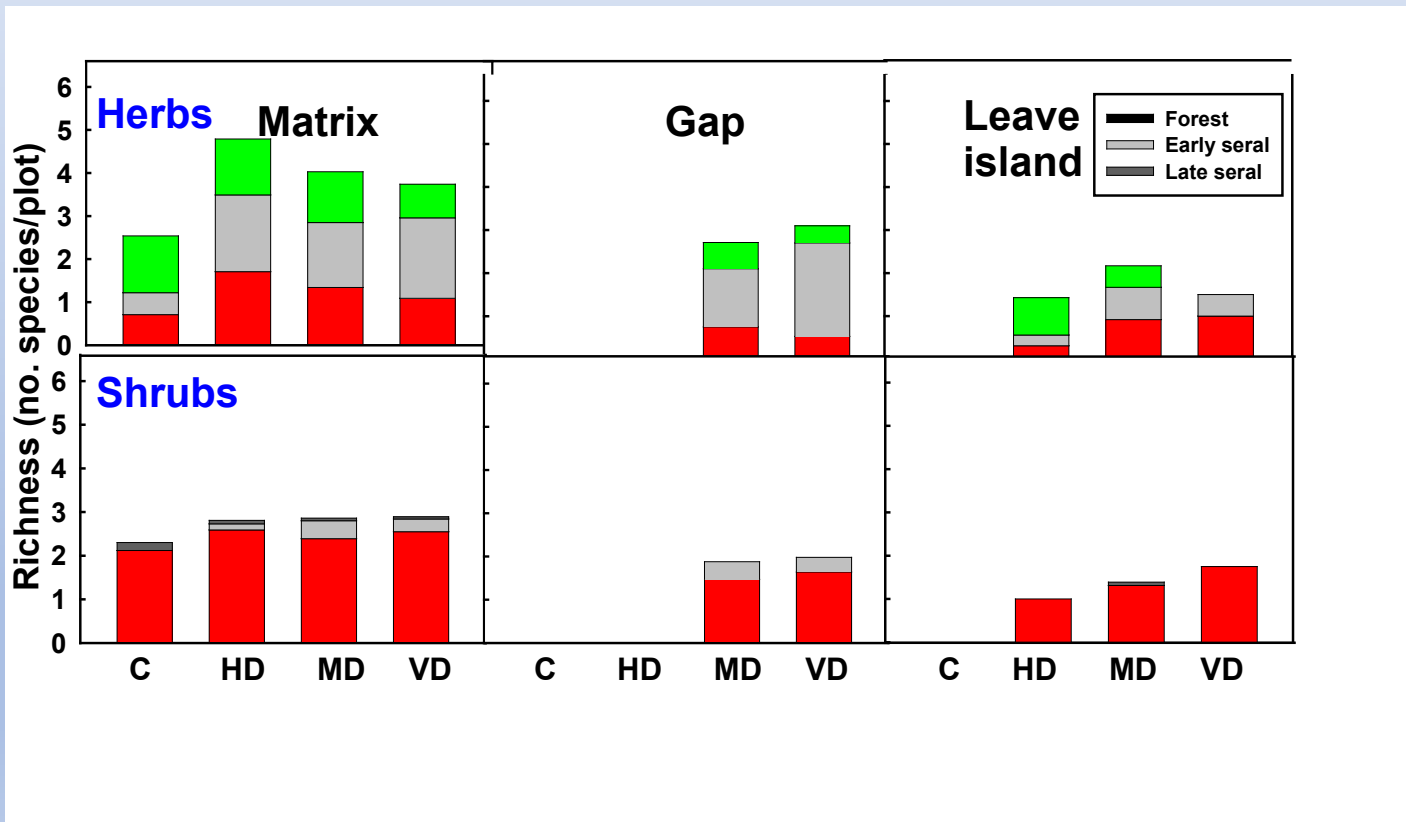
> 30% cover - thinning = ↓

< 30% cover - thinning = ↑

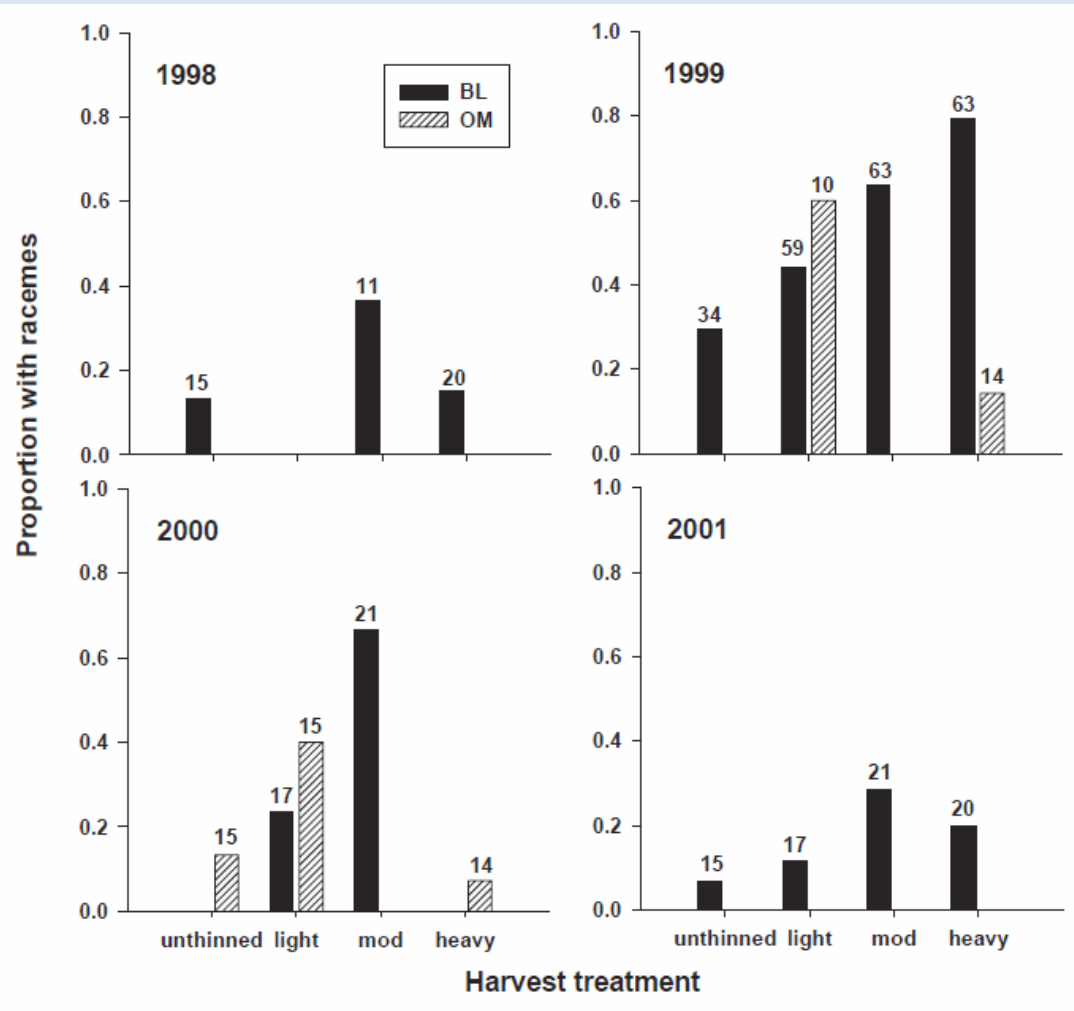
Wilson et al. 2007

Habitat: Understory vegetation

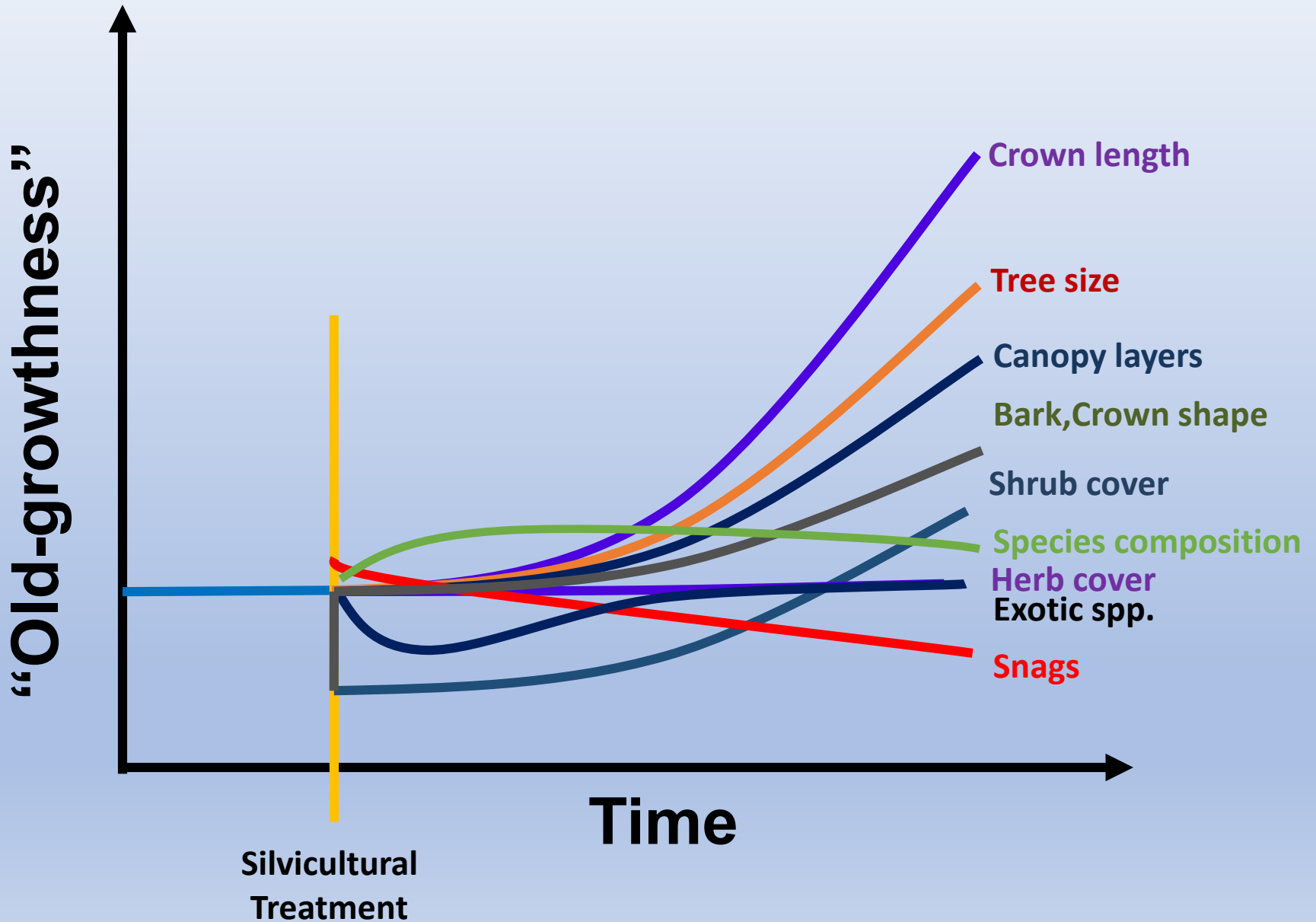
Where does the higher vascular plant species richness come from?



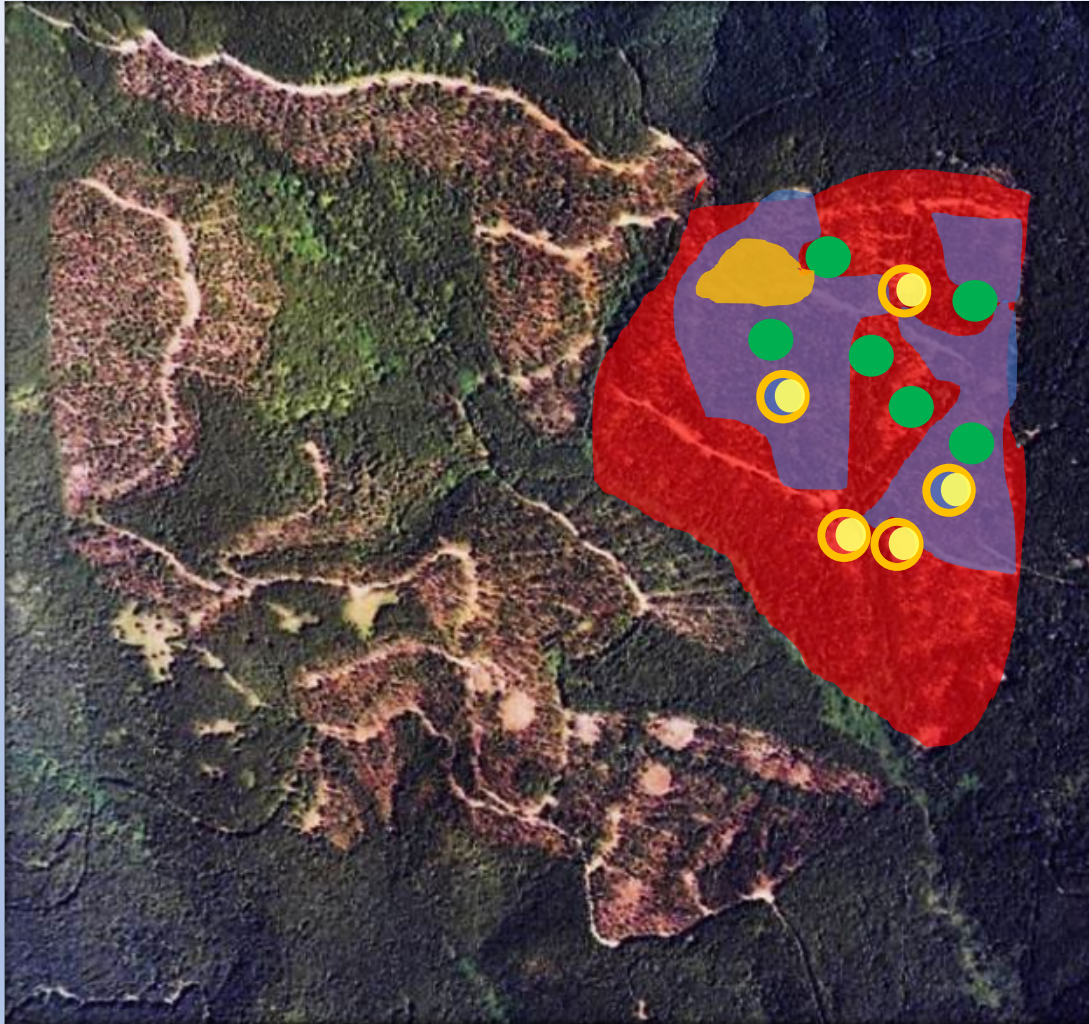
Habitat: Plant not equal plant



Habitat components



Habitat components = treatment design elements



*Seedling
establishment*

*Seedling/sapling
growth
Early successional
vegetation*

Tree growth

Mortality

*Large tree growth
Large crowns*

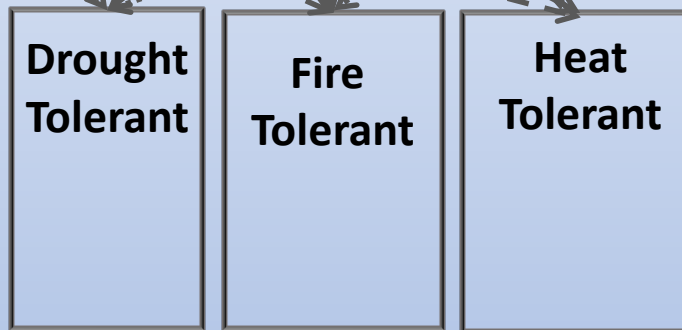
Match initial conditions with desired future conditions

Adaptive capacity

Traits that support ecosystem functions



Traits that determine response to disturbances



©Ben
Lepler

428

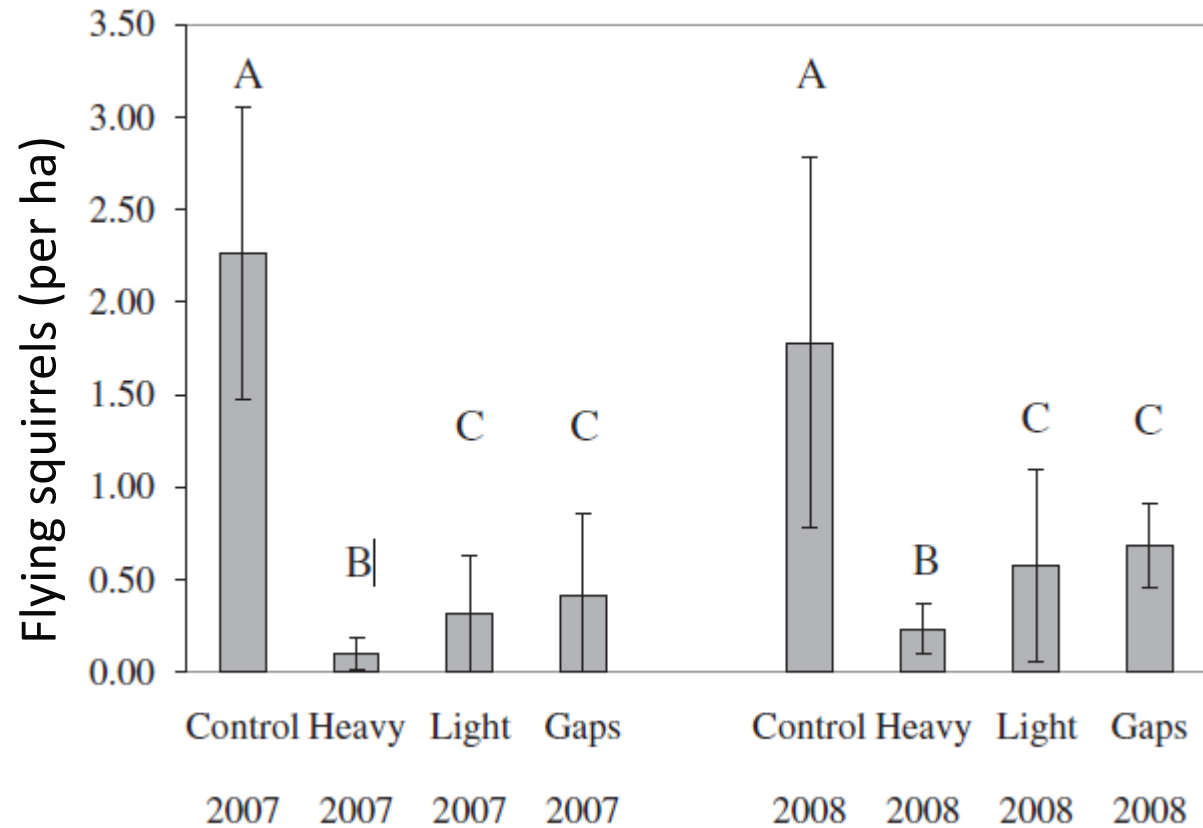


ARTICLE

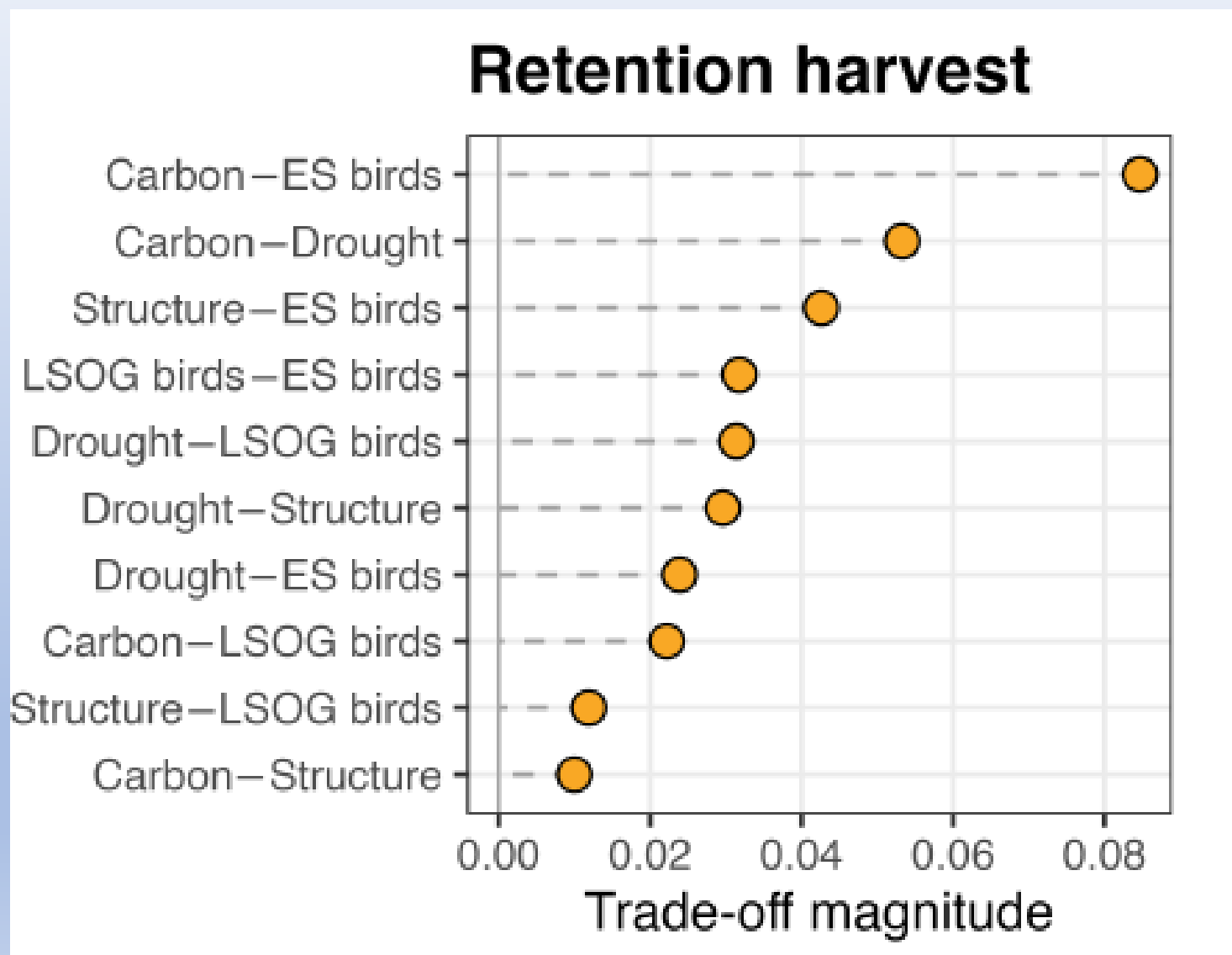
Managing for adaptive capacity: thinning improves food availability for wildlife and insect pollinators under climate change conditions

Andrew R. Neill and Klaus J. Puettmann

Habitat concerns

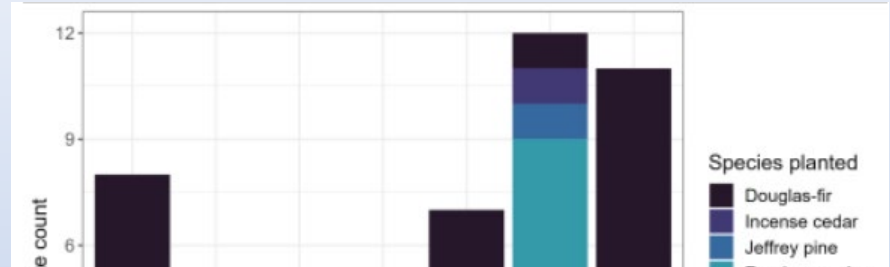
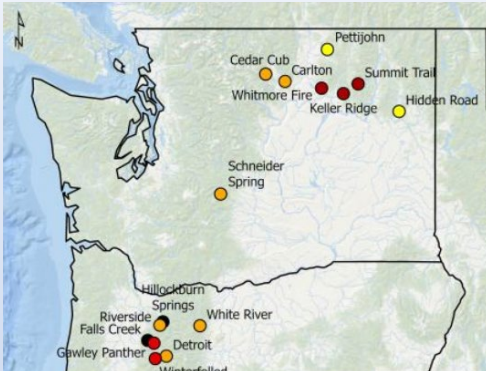


Habitat – tradeoffs



Assisted migration

Experimental Network for Assisted Migration and Establishment Silviculture (ENAMES)



Seedlot Selection Tool

User Guide About Report an Issue Account Language

About Tool Layers Saved Runs

change scenarios.



1. Select Objective

You can find seedlots for your planting site or planting sites for your seedlot



2. Select Location

You can click on the map or enter coordinates to locate your seedlot or planting site



3. Select Region

You can select the geographic region closest to your site or choose from a list of available regions



4. Select Climate Scenarios

You can select historical, current, or future climates for your seedlots of planting sites



5. Select Transfer Limit Method

You can enter your own custom limit, use an existing zone to calculate a transfer limit, or use a function relating genetic variation to climate to calculate a transfer limit



6. Select Climate Variables

You can use a variety of climate variables to match your seedlot and planting site



7. Map your Results

The map shows where to find appropriate seedlots or planting

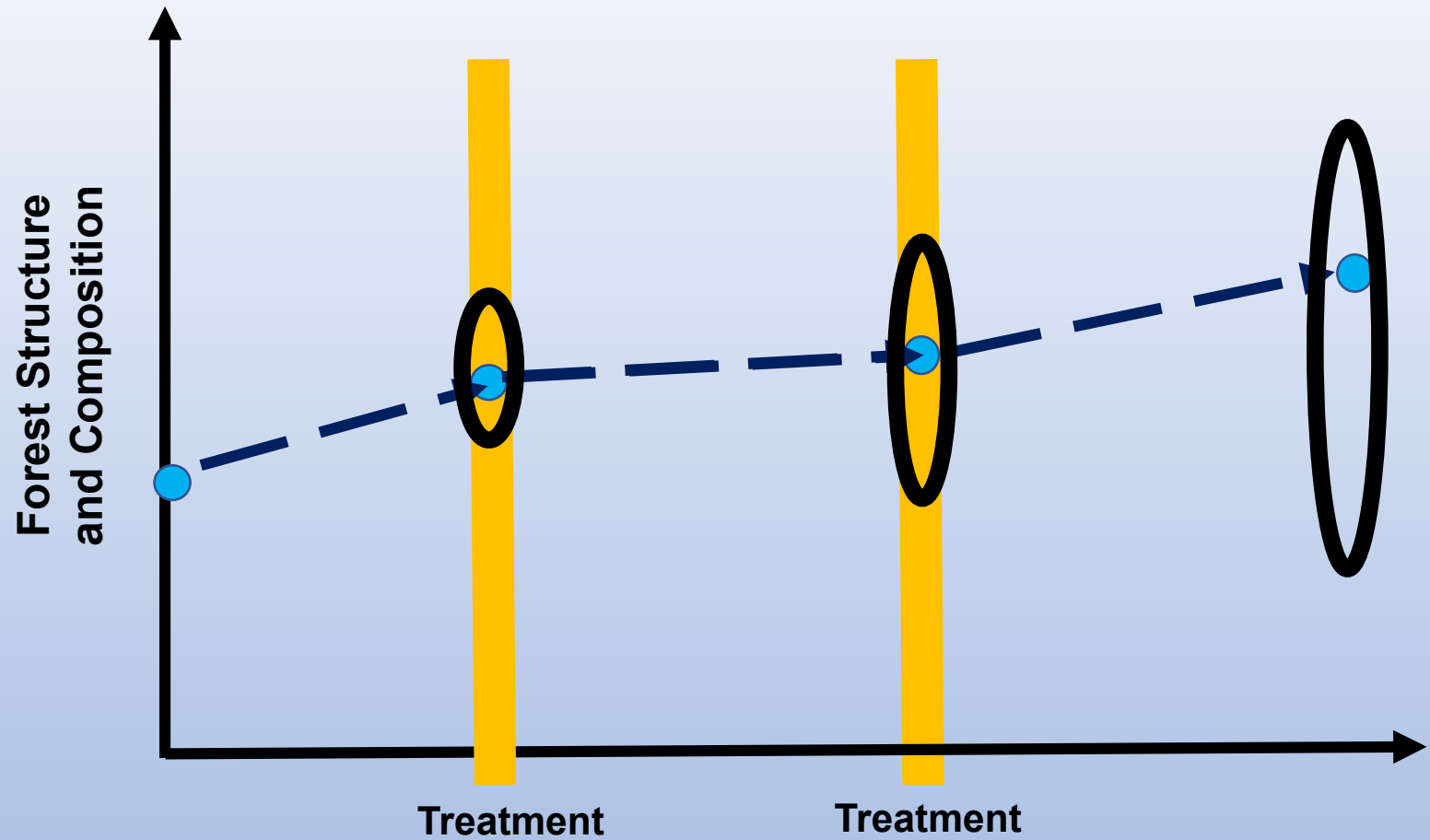


Assisted migration

A photograph of a man with glasses and a dark jacket, looking down at a small redwood sapling he is holding in his hands. The background is a blurred forest scene with green foliage and tree trunks.

Do redwood trees have a place in the future of WA's forests? They're already here

<https://www.seattletimes.com/seattle-news/environment/do-redwood-trees-have-a-place-in-the-future-of-wa-forests-theyre-already-here/>



Utilize

scale

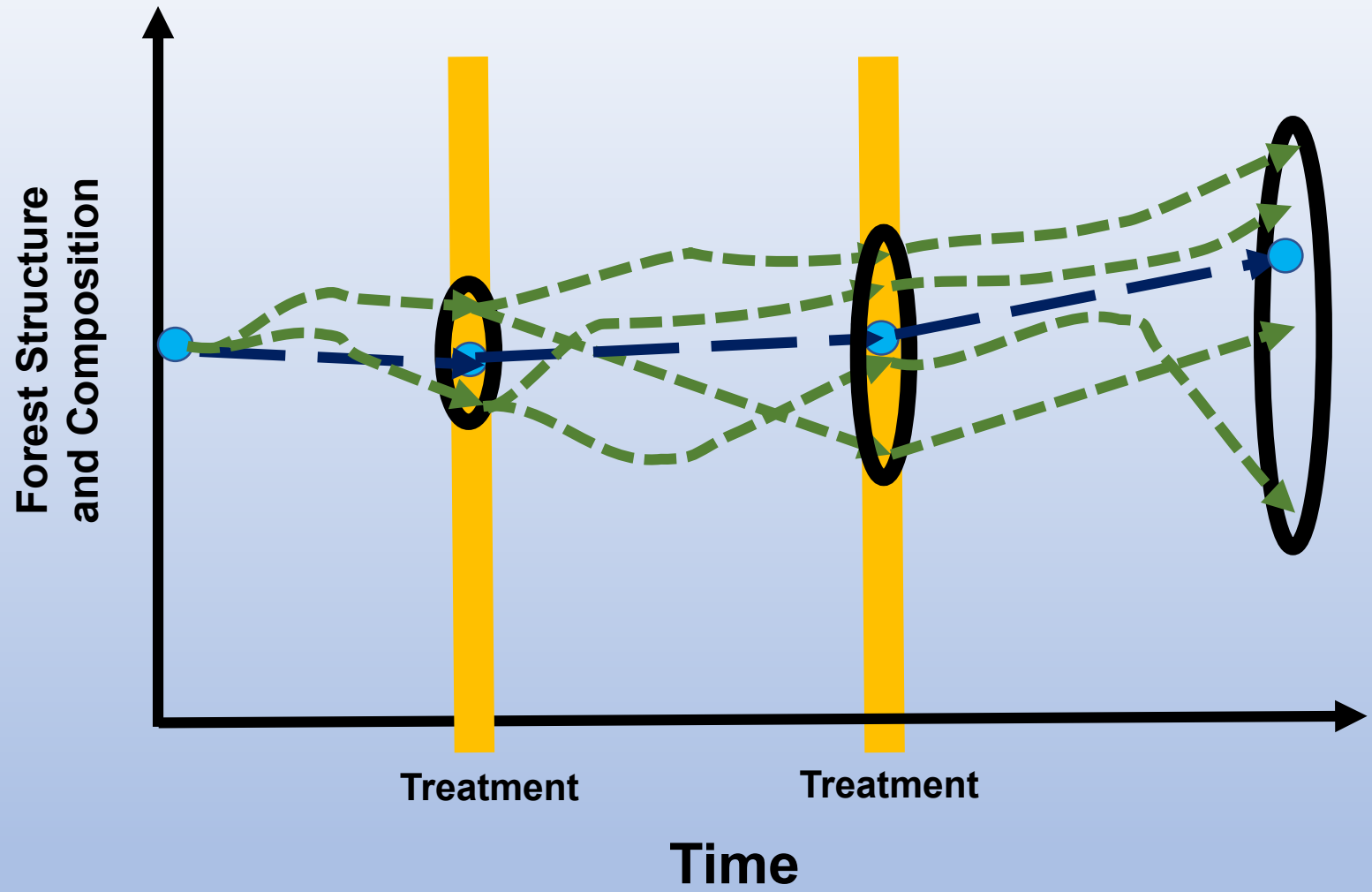
initial conditions

multiple stand development models

Indigenous knowledge

to increase silvicultural flexibility

Time



Lessons for Ecological Forestry

- Reflect a diversity of **development models**
- Consider the **individual habitat components**
 - Emphasize the different treatment design elements
 - Stand and patch scales
- Assess all treatments in terms of **flexibility/adaptability**
- Work with variability in **initial conditions**
- Work with **different ways of knowing**, IK
- Expect and utilize **variability** in responses
- Keep **logistics** and economics in mind

Lessons for Forestry



Braiding Indigenous and Western Knowledge for Climate-Adapted Forests: An Ecocultural State of Science Report

MARCH 2024



https://depts.washington.edu/flame/mature_forests/pdfs/BraidingSweetgrassReport.pdf

Thank you!

Questions and comments